Student Transition Survey

Name of student: _____

Current classroom teacher: _____

Expected teacher for next year: _____

Getting to Know this Student:

What is one non-academic interest this student has that might help his/her/their next teacher get to know them better (e.g., Michael is really into photography. Yesenia loves airplanes.)?

_____

_____

_____

In what classroom situations does he/she/they perform best (e.g., independent work)?

_____

_____

_____

In what classroom situations does he/she/they need the most support (e.g., presentations)? What does that support look like (e.g., allowing him/her/them to show a video of the presentation rather than present live)?

_____

_____

_____

Who is an adult in the building that this student connects with that a future teacher might reach out to if they need support (e.g. myself or the school counselor or the custodian)?

_____

_____

_____

Peer-to-Peer Relationships:

Friends with: _____

_____

_____

Works well with: _____

_____

_____

Educator-to-Family Relationships:

Preferred method of communication: _____

Preferred language of communication: _____

Something about the family that would help the next teacher connect with them: _____

_____

_____

_____

Anything else that would be helpful for this student's next teacher to know? Use asset-based language:

_____

_____

_____

_____

_____