Student Transition Survey

Name of student: ____________________________________________________________

Current classroom teacher: __________________________________________________

Expected teacher for next year: ______________________________________________

Getting to Know this Student:

What is one non-academic interest this student has that might help his/her/their next teacher get to know them better (e.g., Michael is really into photography. Yesenia loves airplanes)?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

In what classroom situations does he/she/they perform best (e.g., independent work)?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

In what classroom situations does he/she/they need the most support (e.g., presentations)? What does that support look like (e.g., allowing him/her/them to show a video of the presentation rather than present live)?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

Who is an adult in the building that this student connects with that a future teacher might reach out to if they need support (e.g. myself or the school counselor or the custodian)?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________
Peer-to-Peer Relationships:
Friends with: ____________________________________________________________
________________________________________________________________________
________________________________________________________________________
Works well with: __________________________________________________________
________________________________________________________________________
________________________________________________________________________

Educator-to-Family Relationships:
Preferred method of communication: _________________________________________
Preferred language of communication: _______________________________________
Something about the family that would help the next teacher connect with them: ________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Anything else that would be helpful for this student’s next teacher to know? Use asset-based language:
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________